

Objective 2: Plan - Climate Education, Green Skills and Careers

Aim: To embed climate education into teaching, support staff to deliver engaging lessons and prepare and empower future generations to build a more sustainable future.

Objective 2.1 Achieve Eco School Green Flag accreditation. The Green Flag Award is a visible indication of a school's commitment to Learning for Sustainability and an internationally recognised accreditation for excellence in sustainable education.

	Action	Responsibility	Year	Linked to Trust Strategy Plan
1	Set up an after school, lunch time, Sustainability club/council for students to learn more about sustainability and climate change and implement campus wide initiative such as waste reduction, energy consumption.	Sustainability committee	1	1 High Quality, Inclusive Education Aim2, All children enjoy school and have excellent attendance. All children have the knowledge, strategies and resilience to support a healthy mind and body. All children make a positive contribution towards school, society and the environment All children participate in activities beyond the formal curriculum.
2	Sign up to Eco Schools https://www.eco-schools.org.uk/about/what-is-eco-schools/ .	Sustainability Lead	1	
3	Complete the Green flag application form with pupils and submit online.	Sustainability committee, Students	1	
4	Use the Greensand Sustainability committee to support each other with application process.	Sustainability committee	1	

2.2 Integrate Climate Education into the curriculum			
	Action		Linked to Trust Strategy Plan
1	Research integrating climate change education into the curriculum across various subjects e.g. science, geography, PSHE e.g. Use Ministry of Eco Education, Teach the Future.	Sustainability committee/ Subject Leads	3 1 High Quality, Inclusive Education Aim 1,
2	Individual schools to sign up to https://www.educationnaturepark.org.uk/ for lesson plans.	Sustainability committee/ Subject Leads	3 All children are confident communicators with the language, knowledge, skills and strategies to access a full curriculum in school and beyond.
3	Possible introduction of new GCSEs and Greener subjects once available e.g. Natural History.	Sustainability committee/ Subject Leads	3 Aim 2, All children have the knowledge, strategies and resilience to support a healthy mind and body. All children make a positive contribution towards school, society and the environment. All children participate in activities beyond the formal curriculum

2.3	Provide professional development opportunities for all staff			
	Action			Linked to Trust Strategy Plan
1	Research outside agencies to deliver Sustainability and Green Skills training to all staff.	Sustainability committee	2	3 Workforce Resilience and Wellbeing Aim 4 , Train and retain Leaders who are committed to their own and others' continual development.
2	Research apprenticeships for staff regarding climate change e.g. carbon literacy training, climate fresh.	HR, AC	2	
2.4	Partner with local businesses			
				Linked to Trust Strategy Plan
1	Research and provide guidance and resources for students to explore various career pathways related to climate change mitigation, adaptation, and sustainability, for example STEM fields, environmental science, policy analysis, urban planning, green entrepreneurship.	Sustainability committee, Subject Leads	2	5 Governance and Leadership Greensand actively engaged in local and national education and/or community development. Greensand known in the education community and to the communities local to our schools as an excellent brand. Pupils, staff, governors and parents/carers feel a sense of belonging to Greensand.
2	Organise an annual Green Career Fair and invite green businesses to showcase career opportunities and new environmentally friendly innovations.	Sustainability committee, AC, Subject Leads	3	
3	Build and enhance relationships with Sustainability teams in local councils and Local Authorities.	AC, Sustainability committee	ongoing	
4	Build relationships with local business to provide educational school trips e.g. SES Water.	Sustainability Committee	3	